



School District of Marshfield **Course Syllabus**

Course Name: AP Human Geography/Globalization

Length of Course: year long

Credits: 1

Course Description:

AP Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications.

Learning Targets:

- Identify, analyze, and apply the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface.
- Learn about and employ the methods of geographers, especially including observation, mapmaking, data gathering and reporting, and technical writing.
- Employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas.
- Develop and nurture a geographic perspective with which to view the landscape and understand current events.

Topic/Content Outline-Units and Themes:

First Quarter

1. Geography: Its Nature and Perspectives (4 weeks)
 - A. Geography as a field of inquiry
 - B. Evolution of key geographical concepts and models associated with notable geographers
 - C. Key concepts underlying the geographical perspective: location, space, place, scale, pattern, regionalization, and globalization

- D. Key geographical skills
- E. How to use and think about maps and spatial data
- F. How to understand and interpret the implications of associations among phenomena in places
- G. How to recognize and interpret at different scales the relationships among patterns and processes
- H. How to define regions and evaluate the regionalization process
- I. How to characterize and analyze changing interconnections among places
- J. New geographic technologies, such as GIS and GPS
- K. Sources of geographical ideas and data: the field, census data

2. Population (5 weeks)

- A. Geographical analysis of population
- B. Density, distribution, and scale
- C. Consequences of various densities and distributions
- D. Patterns of composition: age, sex, race, and ethnicity
- E. Population and natural hazards: past, present, and future
- F. Population growth and decline over time and space
- G. Historical trends and projections for the future
- H. Theories of population growth, including the Demographic Model
- I. Patterns of fertility, mortality, and health
- J. Regional variations of demographic transitions
- K. Effects of population policies
- L. Population movement
- M. Push and pull factors
- N. Major voluntary and involuntary migrations at different scales
- O. Migration selectivity
- P. Short-term, local movements, and activity space

Second Quarter

3. Cultural Patterns and Processes (6 weeks)

- A. Concepts of culture
- B. Traits
- C. Diffusion
- D. Acculturation
- E. Cultural regions
- F. Cultural differences
- G. Language
- H. Religion
- I. Ethnicity
- J. Gender
- K. Popular and folk culture
- L. Environmental impact of cultural attitudes and practices

- M. Cultural landscapes and cultural identity
- N. Values and preferences
- O. Symbolic landscapes and sense of place

4. Political Organization of Space(4 weeks)

- A. Territorial dimensions of politics
- B. The concept of territoriality
- C. The nature and meaning of boundaries
- D. Influences of boundaries on identity, interaction, and exchange
- E. Evolution of the contemporary political pattern
- F. The nation-state concept
- G. Colonialism and imperialism
- H. Federal and unitary states
- I. Challenges to inherited political-territorial arrangements
- J. Changing nature of sovereignty
- K. Fragmentation, unification, alliance
- L. Spatial relationships between political patterns and patterns of ethnicity, economy, and environment
- M. Electoral geography, including gerrymandering

Third Quarter

5. Agricultural and Rural Land Use (4 weeks)

- A. Development and diffusion of agriculture
- B. Neolithic Agricultural Revolution
- C. Second Agricultural Revolution
- D. Major agricultural production regions
- E. Agricultural systems associated with major bio-climatic zones
- F. Variations within major zones and effects of markets
- G. Linkages and flows among regions of food production and consumption
- H. Rural land use and settlement patterns
- I. Models of land use, including von Thunen's model
- J. Settlement patterns associated with major agriculture types
- K. Modern commercial agriculture: the Third Agricultural Revolution
- L. Green Revolution and the beginning of the biotechnologic revolution
- M. Characteristics of the third revolution: blending of primary, secondary, and tertiary activities, intensification of mechanization, and development of biotechnology
- N. Spatial organization of industrial agriculture
- O. Diffusion of industrial agriculture
- P. Future food supplies and environmental impacts of agriculture - hopes and fears

Fourth Quarter

6. Industrialization and Economic Development (4 weeks)
 - A. Key concepts in industrialization and development
 - B. Growth and diffusion of industrialization
 - C. The changing roles of energy and technology
 - D. Industrial Revolution
 - E. Evolution of economic cores and peripheries
 - F. Geographic critiques of models of economic localization (i.e., land rent, comparative costs of transportation), industrial location, economic development, and world systems
 - G. Contemporary patterns and impacts of industrialization and development
 - H. Spatial organization of the world economy
 - I. Variations in levels of development
 - J. Deindustrialization and economic restructuring
 - K. Pollution, health, and quality of life
 - L. Industrialization, environmental change, and sustainability
 - M. Local development initiatives: government policies
7. Cities and Urban Land Use (5 weeks)
 - A. Definitions of urbanism
 - B. Origin and evolution of cities
 - C. Historical patterns of urbanization
 - D. Rural-urban migration and urban growth
 - E. Global cities and megacities
 - F. Models of urban systems
 - G. Functional character of contemporary cities
 - H. Changing employment mix
 - I. Changing demographics and social structures
 - J. Built environment and social space
 - K. Comparative models of internal city structure
 - L. Transportation and infrastructure
 - M. Political organization of urban areas
 - N. Urban planning and design
 - O. Patterns of race, ethnicity, gender, and class
 - P. Uneven development, ghettoization, and gentrification

Required Core Resources:

Rubenstein, James M.. The Cultural Landscape: An Introduction to Human Geography. 9th Ed. Upper SaddleRiver: Pearson Prentice Hall, 2008.

Kuby, Michael, John Harner, and Patricia Gober. Human Geography in Action. 4th Ed. New York: John Wiley & Sons, Inc. 2007.

De Blij, H. J., Alexander Murphy and Erin Fouberg. Human Geography: People, Place, and Culture. 8th ed. Hoboken: John Wiley & Sons, Inc., 2007.

De Blij, H. J., Alexander Murphy and Erin Fouberg. Charles Fuller Advanced Placement Student Companion Human Geography: People, Place, and Culture. 8th ed. Hoboken: John Wiley & Sons, Inc., 2007.

Hurt, John, and Shanna Hurt. Pearson Education AP Test Prep Series AP Human Geography for: The Cultural Landscape: An Introduction to Human Geography James M. Rubenstein. 9th Ed. Upper Saddle River: Pearson Prentice Hall, 2008.

Alagona, Peter, and Meredith Marsh. Barron's How to Prepare for the AP Human Geography Advanced Placement Examination. 1st ed. Hauppauge: Barron's Educational Series, Inc., 2003.

Pitzl, Gerald. Geography: Annual Editions. 06/07. Dubuque: The McGraw-Hill Companies, 2006.

The Power of Place: Geography for the 21st Century. Dir. Cambridge Studios. DVD. Annenberg/CPB, 2003.